



**Enjoying Reading
Library and Schools Policy Map**

Policy	Key aims relating to Enjoying Reading	How libraries help schools meet policy agendas
Every Child Matters (DCSF)	Government cross Departmental holistic approach to supporting every child to meet their full potential. Outcomes based framework.	Support schools to deliver against each of the five outcomes: enjoy and achieve; make a positive contribution; achieve economic well being; stay safe; be healthy Engagement with local authority Children's and Young People's Services and local authority literacy advisers
Youth Matters (DCSF)	Improved information, advice and guidance to young people Positive Activities for Young People	Information, Advice and Guidance (IAG) for young people
Workforce re-modelling to meet Every Child Matters and Youth Matters outcomes (DCSF)	Everyone working with children, young people and families should share a common set of skills and knowledge to improve the life chances of all children and young people and to provide more integrated and effective services.	Museums, Libraries and Archives Council (MLA) Partnership Common Core Skills Framework

		LLUK – support for single integrated qualifications framework
10 Year Children's Plan DCSF	<p>10 year vision for all children to meet their full potential:</p> <p>a) Secure the well being and health of children and young people. Will build on Sure Start; increase support for parents and families</p> <p>b) Safeguard the young and vulnerable. All organisations working with young people must have safeguarding frameworks in place.</p> <p>c) Close gaps in educational achievement More support for families; Every Child a Reader; Every Child Counts; Every Child a Writer initiatives</p> <p>d) Leadership and collaboration. Investment in workforce reform including early years workforce. Alternative teaching provision for children excluded from school.</p> <p>e) Young people participate and achieve. Introduction of new 14-19 diplomas.</p> <p>f) Keeping young people on the path to success. Improve the quality and range of places for young people to go and things to do. Cultural offer.</p>	<p>Family learning opportunities; IAG for children and young people</p> <p>Libraries as local authority services work to safeguarding guidelines; trained staff; MLA Self assessment framework for staff working with children and young people</p> <p>Family learning; support for literacy and numeracy</p> <p>MLA self assessment framework for staff working with children and young people.</p> <p>Libraries provide opportunities for positive activities.</p> <p>Libraries named within the cultural offer. Community based locations. Provision of positive activities, volunteering opportunities and sometimes accreditation</p>

		opportunities. Trained and skilled staff.
Joint DCMS and DCSF cultural Find Your Talent programme	<p>Launched February 2008. Key aims:</p> <p>All children should have access to cultural activity. The <i>Find Your Talent</i> programme will test approaches in 10 pilots during 2008-11.</p> <p>The pilots will deliver at least 5 hours of cultural activity a week in and out of school to children and young people.</p> <p>Universal access is important but also quality and developing talent. Young people should be involved in developing the offer</p>	<p>Libraries, books and reading recognised as creative and named as part of the core offer.</p> <p>Community based locations</p> <p>Access in and out of school</p> <p>Skilled library staff to deliver cultural activities and advise schools</p>
Framework for the Future – the national strategy for libraries (DCMS)	The Government's 10 year strategy for libraries with books, reading and learning as one of the 3 key areas for libraries' mission	Libraries play a vital part in enhancing and supporting formal education provision through schools
PSA targets (DCSF)	<p>PSA 10 – to raise the educational achievement of all children and young people</p> <p>Every Child a Reader programme –one-to-one support for children aged 5-6 who are falling behind in reading</p> <p>PSA 11 narrow the gap in educational achievement between children from low income and disadvantaged backgrounds and their peers</p>	<p>Support including library resources, expertise, space and activities through public libraries, school libraries and schools library services to meet English targets KS2, KS3, GCSE</p> <p>As above</p>

	PSA 14 increase the number of children and young people on the path to success	Positive activities for young people delivered through Extended Schools
Curriculum reform	<p>Flexibility for schools to design their own locally determined curriculum that matches the needs of its community of learners</p> <p>Personalisation of the curriculum to meet individual needs</p> <p>Use of more creative and innovative teaching and learning approaches</p> <p>Choice of how learning is organised, where it takes place and who should lead it</p>	<p>Local public library and school library support flexible delivery and learning resources</p> <p>As above</p> <p>Use books and reading as creative cross curricular resource</p> <p>Libraries as creative spaces, out of school learning environments, skilled staff in reader development and delivery of the curriculum</p>
Curriculum assessment (QCA) in place from Sept 2008	<p>All schools will measure their delivery of the curriculum against set standards – at present Key Stage tests, but will also be required to measure against other outcomes. Overarching aims are that all children will become:</p> <ul style="list-style-type: none"> • Successful learners who enjoy learning and achieve • Confident individuals • Responsible citizens who make a positive contribution to society <p>Focus for learning: attitudes and attributes, skills (literacy specifically)</p>	<p>Schools have more flexibility in how they arrange the national curriculum, more personalisation, creativity and more use of out of the classroom locations to support learning.</p> <p>Libraries provide support for literacy</p>

	<p>mentioned), knowledge and understanding.</p> <p>To deliver the foci for learning, schools will need to consider components including lessons, locations, extended hours and out of school</p>	Public and school libraries can support delivery of the foci for learning and components
Learning Outside the Classroom (DCSF)	Launched 2006 – all children should experience the world beyond the classroom as an integral part of their education and development.	Libraries based in communities. Skilled staff. Provision of in and out of schools activities to support learning.
Extended Services	An extended school works with the local authority and other partners to offer access to services which support and motivate children and young people to meet their full potential. The government also sees extended schools as delivering parenting support. All schools to be extended schools by 2010.	<p>Libraries offer:</p> <ul style="list-style-type: none"> ▪ Community based network ▪ Information, advice and guidance(IAG) for children and families ▪ Skilled staff; experienced in multi-agency working ▪ Family learning activity ▪ Opening hours including holidays ▪ Summer Reading Challenge
Aiming High for Young People (DCSF) 10 year Youth Strategy	<p>Principles:</p> <p>Increase participation in high quality activities which build resilience and social and emotional skills</p> <p>Empower young people to have greater influence over services for them</p> <p>Access to quality services in local communities</p>	<p>Opportunities for PAYP</p> <p>Public library services local authority funded, working to aims of Local Govt White Paper</p> <p>Network of community based</p>

		<p>services, delivered through extended schools</p> <p>Development of libraries offer to young people about what they can expect from public libraries. See http://digbig.com/4wfbby</p>
Building Schools for the Future	Improving all secondary school buildings and services by 2015	Public library within BSF projects

Themes that might constitute policy support from libraries for schools

Contribution to delivery of PSA targets articulated to local authorities through Local Area Agreements

- Support for delivery of the national indicators on attainment

Curriculum reform

- Learning outside the Classroom
- Support for the delivery of the new QCA curriculum and assessment framework

Extended Services

- Information, advice and guidance to children, young people and carers
- Rich and varied activity
- Family learning

Positive Activities for Young People:

- Volunteering
- Participation in cultural activity

Workforce re-modelling